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The last newsletter of the project is dedicated to its results, which have recently been received with interest by the Ministry of Education of Greece.

Review of current situation in 6 European Countries

A synthesis report, based on partners' national reports delivered in January 2016, was produced by ITEE-PIB. This report has the aim of developing an understanding of different approaches to 'competence' in the partner countries, and putting them into context. The report contains a summary of the situation in each country, followed by a synthesis that contextualises key similarities and differences. The countries covered by the report are Austria, Greece, Germany, Ireland, Poland and UK.

The report, and the individual national reports, are available at <http://www.comprocom.eu/products/41-review-on-current-situation>.

Project Summary Report

The final report of the project, describing the developments in each country with an overview of the project and its implications, is available at <http://www.comprocom.eu/products/120-reports>.

Competence Frameworks

Five competence frameworks have been developed, designed as 'second-generation' professional standards for the occupations/professions of:

- ✓ Management of a Social Enterprise
- ✓ Management of Innovation
- ✓ Management for Chemical Engineering
- ✓ Training and Development
- ✓ Business Management for Small Enterprises

These frameworks are available at

<http://www.comprocom.eu/products/42-competence-frameworks>.

Methodological Manual

The Manual is designed to be usable in any higher-level (generally EQF 5+) occupational area, and is also relevant to developing competence descriptions at any level.

It discusses concepts, principles and approaches. This includes short explanations of professional, educational and organisational approaches to competence; internal and external models; and different levels of description, from generic to task-based. It also provides an overview of the development process, and details of relevant models and techniques. The Manual can be found at <http://www.comprocom.eu/products/43-methodological-manual>.

Training course for framework developers



European Conference, 13.06.2017

A short course has been developed that provides industry, VET and professional body personnel/experts with the knowledge, skills and techniques to construct relevant and effective professional standards and competence frameworks or occupational profiles for their sector. The course can be tailored to the needs of particular groups, for instance from a particular profession or field, or within a single organisation.

For further information please contact the Irish Institute of Training and Development (see page 3).

Theoretical Papers

Three academic papers have been developed from the project. These cover the following topics:

- Models and uses of 'competence' in the partner countries (Lester & Religa 2017, in *Education + Training*, 59 (2), 201-214)
- Reconciling activity-based descriptions of competence with professional work (Lester, pending in *Higher Education, Skills and Work-based Learning*)
- ComProCom as a revised model of occupational competence (Lester, Koniotaki & Religa, currently in review with *Education + Training*).

Drafts of the papers are available for comment at <http://www.comprocom.eu/products/44-theoretical-paper>.

Discussion Forum

There is now a discussion forum on the ComProCom web site, which has some short prompt papers on the model's application to VET, higher education, and professions, and one about using it to develop a common 'language' of competence in Europe.

The forum will continue after the project as a general discussion space on 'competence' in Europe.

Please join in to provide your insights and share ideas. It is quick and simple to sign up:

<http://comprocom.eu/forum/index>

After the Project

The project partners will be taking forward their developments from the project, and can also be contacted for more information about the project approach and developing relevant competence descriptions.

